Understanding Contemporary Society-Gary Browning 2000-02-11 Understanding Contemporary Society; Theories of the Present is a comprehensive textbook to guide students through the complexities of social theory today. Over 30 chapters, written by an international team of contributors, demonstrate clearly the practical applications of social theory in making sense of the modern world. Students are both introduced to the most significant theories and guided through the major social developments which shape our lives. Key features of the book are: clearly structured and readable prose; bullet pointed summaries and annotated further reading for each topic; makes complex issues accessible to undergraduates; focuses on relevance and practicality; chapter lay-out which is ideal for t

The Twilight of the Nation State-Prem Jha 2006-08-20 Groundbreaking work of political theory that provides a synthesised analysis of globalisation. Catalog of the Staphylinidae (Insecta, Coleoptera)-Poems for the Millennium-Jerome Rothenberg 1995 As we come to the end of the century, the entire vista of modern poetry has dramatically changed. Poems for the Millennium captures the essence of that change, and unlike any anthology available today, it reveals the revolutionary concepts at the very heart of twenty-first century poetry. International in its coverage, these volumes depart from the established poetic modes that grew out of the nineteenth century and instead bring together the movements that radically altered the ways that art and language express the human condition. The first volume offers three "galleries" of individual poets—figures such as Mallarmé, Stein, Rilke, Tzara, Mayakovsky, Pound, H.D., Vallejo, Artaud, Césaire, and Tsvetayeva. Included, too, are sections dedicated to some of the most significant pre-World War II movements in poetry and the other arts: Futurism, Expressionism, Dada, Surrealism, Objectivism, and Negritude. The second volume will extend the gathering to the present, forming a synthesizing, global anthology that surpasses other collections in its international scope and experimental range. Poet-editors Jerome Rothenberg and Pierre Joris provide informative and irreverent commentaries throughout. They challenge old truths and propose alternative directions, in the tradition of the revolutionary manifestos that have marked the art and poetry of the twentieth century. The result is both an essential source book for experiencing the full range of this century's poetic possibilities and a powerful statement on the future of poetry in the millennium ahead.

Divine Comedies for the New Millennium-Ronald de Rooy 2003 Annotation Elizabeth A. Kaye specializes in communications as part of her coaching and consulting practice. She has edited Requirements for Certification since the 2000-01 edition.

Advances in Algebra-K. P. Shum 2003 This is the proceedings of the ICM2002 Satellite Conference on Algebras. Over 175 participants attended the meeting. The opening ceremony included an address by R Conchidorazh, former vice-president of the Mongolian Republic in Ulaanbaatar. The topics covered at the conference included general algebras, semigroups, groups, rings, hopf algebras, modules, codes, languages, automation theory, graphs, fuzzy algebras and applications.

India’s Spatial Imaginations of South Asia-Shibashis Chatterjee 2018-12-14 Since India attained independence, its foreign policy discourse has imagined its South Asian neighbourhood through the politics of realism. This imagination explicates state interest in South Asia by establishing it as a space of sovereign territoriality. Even today, India’s foreign and security policies are primarily shaped by geopolitical centrism, and remain unaffected by economic prosperity and community concerns. As a part of the Oxford International Relations in South Asia series, this volume examines alternative conceptions of South Asian space in terms of geo-economics and community, and justifies why they have been unable to replace its dominant understanding, irrespective of the political regime. This volume probes reasons behind the relevance of differentiated cartography of territorial nationalism in our shared understanding of space, politics, society, and the community of space.

Manuel Castells: From the informational city to the information age-Frank Webster 2004 These volumes bring together major critical responses to, and engagement with, the work of Manuel Castells. Arguably the leading analyst of the current age, Castells’ magnum opus, The Information Age, has been compared to the work of Karl Marx and Max Weber. His concept of ‘the network society’ has influenced much recent social science and his ideas have been adopted in political and policy circles. The volumes provide an unparalleled guide to the work of Castells. They demonstrate the roots of his thinking in Marxism and the shifts in his perspective. The selection is based along two principles: the chronological development of his thought and the sequence of his major publications. Included here are critical engagements with Castells’ work on the urban question, the city and grassroots; Marxism; the Information Age; the network society; power and identity; the new economy; and the sociology of social movements. Volume 1: Marxism, France and ‘The Urban Question’ to ‘The City and the Grassroots’ This volume addresses Castells’ engagement with the study of urban social movements; protest in urban politics; collective consumption; states, markets and welfare; urban sociology; and class Volume 2: From the Informational City to the Information Age This volume examines the theorizing of new industrial-urban space; the dynamics of urban change; the roots of the network society; the failure of social theory; resisting globalization; the development of global thinking; globalization and identity.

Volume 3: The Information Age This volume addresses the character of information technologies; the political economy of network society; inequality and modernization in the information age; the self and the net; space flows and timeless space; contested power; grassroots environmental movements; cognitions, emotions and identities; digital commerce; and technology and cultural power.

The Western Ideology and Other Essays-Andrew Gamble 2021-04-28 The Western Ideology brings together for the first time Andrew Gamble’s writings on political ideas and ideologies, which illustrate the main themes of his writing in intellectual history and the history of ideas, including economic liberalism and neoliberalism, and critiques from both social democratic and conservative perspectives.

Supporting Lifelong Learning-Richard Edwards 2004-07-31 This volume of the Open University Reader for Supporting Lifelong Learning looks at policy development in lifelong learning at local, regional, national and supra-national levels. Using an international team of contributors, it explores and examines the policy context for lifelong learning, the policies themselves, and their effects when implemented. The book focuses on the role of lifelong learning policy in relation to issues of competitiveness, technological change and social inclusion. The provision of a range of chapters from around the globe uniquely establishes a comparative basis for the reader. This volume also encourages the student to evaluate lifelong learning as a response to globalising trends and the globalising of educational policy.

Thabo Mbeki’s World-Sean Jacobs 2002 This book explores Thabo Mbeki from an ideological perspective. Is there a central strand of thinking that informs his politics and his policy-making? It is of great significance how Mbeki builds, fortifies and interacts with his core base and his most important constituencies, especially in and around the ANC-led ruling alliance. It argues that it is important to understand Mbeki in order to grasp how the South African government operates post-1999.

Ecological Modernisation Around the World-A. P. J. Mol 2000 This volume brings together studies on ecological modernization practices around the globe. It assesses the value of the theory for understanding environment-induced transformations, as well as designing future sustainable development paths.

Hypercrime-Mark McGuire 2007-12-06 Hypercrime develops a new theoretical approach toward current reformulations in criminal behaviours. In particular the phenomenon of cybercrime. Emphasising a spatialized conception of deviance, one that clarifies the continuities between crime in the traditional, physical context and developing spaces of interaction such as a ‘cyberspace’, this book analyzes criminal behaviours in terms of the destructions, degradations or incursions to a hierarchy of regions that define our social world. Each chapter outlines violations to the boundaries of each of these spaces - from those defined by our bodies or our property, to the more subtle borders of the local and global spaces we inhabit. By treating cybercrime as but one instance of various possible criminal virtualities, the book develops a general theoretical framework, as equally applicable to the, as yet unrealized, technologies of criminal behaviour of the next century, as it is to those which relate to contemporary computer

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approaches to competence-based education, and demonstrates that competence-based education is a worldwide innovation, which is institutionalized in various ways. It presents the major theories and policies, specific components of educational systems, such as recognition, accreditation, modelling and assessment, and developments in discipline-oriented and transversal competence domains. Th e book concludes by synthesizing the different perspectives and the intention to contribute to further improving vocational and professional education policy and practice. Joso Santos, Deputy Head of Unit CS, Vocational Training and Adult Education, Directorate General for Employment, Social Aff airs and Inclusion, European Commission: “This comprehensive work on competence-based education led by Martin Mulder, provides an excellent and timely contribution to the current debate on a New Skills Agenda for Europe, and the challenge of bridging the employment and education and training worlds closer together. Th is book will inﬂuence our work aimed at improving the relevance of vocational education to support initial and continuing vocational education and training policy and practice aimed at strengthening the key competencies for the 21st century.” Prof. Dr. Reinhold Weiss, Deputy President and Head of the Research, Federal Institute for Vocational Education and Training (BIBB), Bonn, Germany: “Th is book illustrates that the idea and concept of competence is not only a buzzword in educational debates but key to innovative pedagogical thinking as well as educational practice.” Prof. Dr. Johanna Lasonen, College of Education, University of South Florida, Tampa, USA: “Competence-based Vocational and Professional Education is one of the most important multi-disciplinary book in education and training. Th is is path-breaking book of a timely, rich and global perspective on the future. Th e book is a good resource for practitioners, policymakers and researchers.”

Improve Learning, Skills and Inclusion-Frank Coﬃeld 2008-03-10 How can opportunities for teaching and learning be improved to ensure that more young people acquire knowledge, gain qualifications and achieve these goals? Will government policies enable us to achieve these goals? What new ideas do we need to ensure a more inclusive, equitable and eﬃcient learning system? These are some of the main concerns which underline this thoughtful, provoking book coming from a major research project looking at how policies aﬀect learners, tutors, managers and institutional leaders in Further Education Colleges, Adult and Community Learning centres and in Work Based Learning sites. Post compulsory education in the UK has been constantly restructured by the New Labour government and has been subject to considerable policy turbulence over the last few years. Th is book attempts to understand this important but poorly understood sector by both talking to students and front-line staﬀ and by interviewing the officials responsible for managing post-compulsory education and lifelong learning. By examining the sector simultaneously from the ‘bottom up’ and from ‘top down’, the authors show how recent policy is aﬃecting three disadvantaged groups: 16-19 year olds who have fared poorly in oﬃcial tests at school; unemployed adults learning basic skills; and employees at work learning basic skills. Th e authors conclude that there are serious failings and suggest principles and features of a more equitable and eﬃcient learning system.

Everyday Knowledge, Education and Sustainable Futures-Slaughter 2016-06-01 Everyday knowledge offers opportunities for better understanding of signiﬁcant issues of our times. Reﬂecting these themes this book places emphasis on community wisdom. Th e underpinning argument is that our instinctive urge for survival may not be enough if we do not share our collective knowledge and learn more about the everyday habits, beliefs and actions of communities spread across the region. Contributions from researchers active within local communities help build knowledge capacity and support for collaborative research.

Mission Partnership in Creative Tension-Samuel Cueva 2015-04-14 Samuel Cueva has reﬁned his concept of ‘partnership in mission’ by advocating the use of reciprocal contextual collaboration in this important contribution to scholarly reﬂection on contemporary missiology. Referencing historical, theological and functional aspects of how mission has been carried out, as well as analyzing it’s impact on the evangelical movement, the author identiﬁes that mission always develops with positive and negative tensions. Emphasizing an understanding of current missions which include traditional, networking and emergent models, and how they can be combined, interconnected and interchanged, the author proposes a fresh model that ensures the suitability for every mission context.

Liberty Beyond Neo-Liberalism-S. Slaughter 2005-08-02 Under the conditions of economic globalization, the prevailing liberal philosophy of governance is becoming increasingly problematic. Liberty Beyond Neo-Liberalism critiques three varieties of liberal engagement with the processes of globalization and their ability to temper the harmful eﬀects of the process. Steven Slaughter proposes an alternate approach, global civic republicanism, which seeks to retrieve the civic and public character of the state in order to protect it from economic vulnerability and to constitute a resilient form of liberty.

Greed & Grievance-The International Peace Academy 2000 Th is volume identiﬁes the economic and social factors underlying the perpetuation of civil wars, exploring as well the economic incentives and disincentives available to international actors seeking to restore peace to war-torn societies. Th e authors consider the economic rationality of conﬂict for beligerents, the economic strategies that elites use to sustain their positions, and in what situations elites ﬁnd war to be more proﬁtable than peace.

Nation-States and Nationalisms-Sinisa Malesevic 2013-10-11 Despite many predictions made over the last two hundred years that nation-states and nationalisms are transient phenomena that will eventually fade away, the historical record and contemporary events show otherwise. Nationalism still remains the most popular, potent and resilient ideological discourse and the nation-state the only legitimate mode of territorial rule. Th is innovative and concise book provides an in-depth analysis of the processes involved in the emergence, formation, expansion and transformation of nation-states and nationalisms as they are understood today. Sinisa Malesevic examines the historical precursors of nation-states (from hunting and gathering bands, through city-states, to modernizing empires) and explores the historical rise of organizational and ideological powers that eventually gave birth to the modern nation-state. Th e book also investigates the ways in which nationalist ideologies were able to envelop the microcosm of family, kin, residential and friendship networks. Other important topics covered along the way include: the relationships between nationalism and violence; the routine character of nationalist experience; and the impacts of globalization and religious revivals on the transformation of nationalisms and nation-states. Th is insightful analysis of nationalisms and nation-states through time and space will appeal to scholars and students in sociology, politics, history, anthropology, international relations and geography.

Catalog of the Staphylinae (Insecta, Coleoptera)- Bits and Atoms-Steven Livingston 2014-02-12 Bits and Atoms explores the governance potential found in the expansive growth of digital information and communication technology in areas of limited statehood. Until recently, places without an eﬀective state were also without the means to communicate internally or with the larger world. Entire communities - indeed entire nations - were cut oﬀ, and information was scarce and costly - but all of that has changed. Today, places with weak or altogether missing state institutions are tied internally and to the larger world by widely available digital technology. Th is book considers the political ramifications of the unparalleled growth of mobile phones around the world (6 billion subscriptions in 2013), various open source digital mapping platforms, high-resolution remote sensing satellites, and a variety of purpose-built software applications for the provision of collective goods. Th is revolution in access has created digitally enabled collective action in an era of relative information abundance as an alternative governance technology in areas of limited statehood. Th e chapters in this book explore whether the growth in digital technology can fill the governance vacuum created by the absence of an eﬀective state in North Africa, the Middle East, and the former Soviet Union. Yet, as potentially revolutionary as this technology can be to areas of limited statehood, it still faces limitations. Th is alternative governance modality can alert others in the polity that medicine, effective policing, clean water, food, and sanitation are needed in a particular place and time.

Informal Learning and Digital Media-Kirsten Drotner 2009-12-14 Th e book provides an engaging overview of the ways in which digital media impact on current understandings of informal learning, and it oﬀers a range of grounded studies of the changing relations between digital media and informal learning processes with a particular focus on young people. A variety of international scholars examine these processes across a number of sites and settings, from Japan to Finland and the USA, and they discuss their implications for education, ICT and media. Th e volume is an ideal resource for...
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