Focus on quality, as well as improved technical capacity of implementing agencies in the region. Hon. (Mrs.) Leela Devi Dookun-Luchoomun, Minister of
and networking with these countries. Indeed, a number of key focus areas are highlighted in the book that demonstrate good practices worthy of being emulated.

The Oxford Handbook of Kenya Politics-Nic Cheeseman 2020-02 Kenya is one of the most politically dynamic and influential countries in sub-Saharan Africa.

Today, it is known in equal measure as a country that has experienced great highs and tragic lows. In the 1960s and 1970s, Kenya was seen as a “success story” of
development in the periphery, and also led the way in terms of democratic breakthroughs in 2010 when a new constitution devolved power and placed new
constraints on the president. However, the country has also made international headlines for the kind of political instability that occurs when electoral violence is
expressed along ethnic lines, such as during the ‘‘Kenyatta crisis’’ of 2007/08 when over 1,000 people lost their lives and almost 700,000 were displaced. The Oxford

High Schooling for Learning in Africa is a unique addition to the literature that is relevant for African policy makers and stakeholders. Professor Hassana Alidou,

The book urges policy makers to look at the entire chain from policy design, informed by knowledge adapted to the local context, to implementation. Facing Forward:

The main goal of this book is to offer a rational and achievable manner. 1st Eric Hanushek, Paul and Jean Hanna Senior Fellow, Hoover Institute, Stanford University

This book offers a clear perspective on how to improve learning in basic education in Sub-Saharan Africa, based on extremely rigorous and exhaustive analysis of a large volume of data. The authors shine a light on the high levels of learning and on the contributory factors. They have not hesitated to raise difficult issues, such as the need to implement a consistent policy on the
use of language, which is essential to ensuring the foundations of learning for all children. Using the framework of “From Science to Service Delivery,” the

While everybody recognizes the development challenges facing Sub-Saharan Africa, few have put together coherent plans that offer real hope for any legitimate and general improvement. Facing Forward combines an evidence-based plan that not only recognizes the deep problems but provides specific prescriptions for dealing with the problems. In the simplest version, focus on the skills of the people and do it in a rational and achievable manner. 1st Eric Hanushek, Paul and Jean Hanna Senior Fellow, Hoover Institute, Stanford University

The Oxford Handbook of Kenyan Politics-Nic Cheeseman 2020-02 Kenya is one of the most politically dynamic and influential countries in sub-Saharan Africa.

Facing Forward-Sajitha Bashir 2018-09-17 While everybody recognizes the development challenges facing Sub-Saharan Africa, few have put together coherent

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Handbook of Research on Modern Educational Technologies, Applications, and Management-Khosrow-Pour D.B.A., Mehdi 2020-07-10 As technology and

High Education Admission Practices-Maria Elena Olivieri 2020-01-31 Reveals practices and issues in higher education admissions, which are critical factors for

Address the challenge of how to improve learning. Facing Forward helps countries to benchmark themselves against each other and to identify concrete lines of action.

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education in establishing structures and procedures in society and industry is clearly articulated in scholarly discussions. The narrative has recently taken a new momentum in Kenya with acknowledgement of the creative industry involves many youth, as an area that impacts on the economy. In unravelling the link between higher education and the creative industry, it is perceived that the creative industry is a product of the creative industry. Through analysis of cases, the authors interrogate the processes and structures that govern the teaching and practice of the creative subjects, noting how these affect the creative industry in Kenya. This book approaches the creative disciplines from the perspectives of the students, lecturers and university administrators. The three voices provide a balanced view of what higher creative arts education in Kenya is. The multiple authorship of the book further provides a balanced account of the development of these disciplines in higher education, and their growth in industry. The key concepts here are the development of the creative industry and how higher education should contribute to the same.

Governance and Christian Higher Education in the African Context: David K. Ngugi 2019-02-14 Integrity, pastoral care and authority lie at the heart of Christian leadership and indeed, following Jesus in any capacity, and they are also critical in state governance and Christian higher education. The articles in this book, the product of the 2017 conference of the Africa Society of Evangelical Theology, address these themes and other topics relating to the spheres of government and education in Africa to enhance our understanding of the challenges faced in African contexts. A wide range of Christian scholar-leaders provide a way forward for other church and institutional leaders who are seeking to faithfully fulfill their responsibilities of stewardship and instruction. Corruption, civil disobedience, good governance and formation of Christian leaders and institutions that are becoming increasingly relevant not only in many African countries but across the world, and this book is a valuable resource for thoughtful reflection and guidance on these important subjects.

Renewable Energy and Biofuels-Kurt Marcel 2016-07-28 This book discusses the fundamental as well as modern approaches and technologies related to the fields of renewable energy and biofuels. Renewable energy sources can be replenished in a given time frame and have the potential of replacing pollution causing fuels such as fossil fuels. Biofuels are derived from plants and other resources such as commercial, agricultural and domestic waste through biological processing using bacteria for anaerobic digestion. Biofuels are a commonly known form of renewable energy. The need to reduce the hazardous effect of non-renewable forms of energy has led to rapid progress and extensive research in this area. This extensive book collates researches from across the globe which explore the diverse aspects of renewable energy and biofuels. Different approaches, evaluations, methodologies and advanced studies have been included in this book. It will benefit researchers and students alike.

Effects of Engagement and Resources on Learning Outcomes in Vocational Colleges: Emerging Research and Opportunities-Malechwanzi, Joseph Muthiani 2019-08-30 A main staple of today’s world that has played a key role in the development of society is education and institutions of higher learning. An ongoing concern, however, has been the lack of access and resources to superior teaching in developing areas of the world. Student engagement and learning environments are just a few elements that play into the success of colleges in areas like the Coast Region of Kenya. Research must be done in understanding the correlation between the tools that these institutions are equipped with and the educational results of their students. Effects of Engagement and Resources on Learning Outcomes in Vocational Colleges: Emerging Research and Opportunities is an essential reference source that discusses the relationship between college resources and student learning outcomes as well as contributing factors in promoting quality education and training. Featuring research on topics such as research philosophies, teaching workloads, and student engagement, this book is ideally designed for teachers, deans, researchers, education professionals, administrators, policymakers, government officials, and academicians seeking coverage on the methods of acquiring and maintaining quality education in developing countries.

Global Education Monitoring report, 2019-UNESCO 2018-12-03 The Chosen-Jerome Karabel 2005 A professor of sociology at the University of California at Berkeley, reveals a century of exclusion that cuts to the core of the American experience, while raising important questions about the stratification of higher education in America. Recognized as a Daunting Journey-Kiereini, Jeremiah Gitau 2015-09-04 He is described as a Mau Mau oath-taker, seemingly of two minds both for and against, loyal and disloyal. In a Daunting Journey, Jeremiah Gitau Kiereini, lets us into his life spanning three generations. He reveals insights into the influences and intrigues surrounding the early civil power and the powerful self who held Kenya's future in their hands. Kiereini also exposes the dichotomy that irrevocably split the communities involved in the struggle for independence and the personal and challenges he encountered as he sought to find pride and loyalty in service to a newly independent Kenya. This is truly a fascinating chronicle that takes us from the humble and difficult years of childhood, through the Mau Mau years, the Kenyatta administration, the Moi regime, and on to the present in the life of Jeremiah Kiereini. Most captivating is the narrative on the infamous 1969 oath-taking commonly referred to as, eCaai wa Gatunduí and the 1962 coup.

Education in Kenya Since Independence-George S. Eshiwni 1993 Female Dropouts-Janice Earle 1987 Immigrant and Refugee Students in Canada-Catherine Anne Brewer 2014-06-30 Recent immigrants and refugees — both children and their families — often struggle to adapt to Canadian education systems. For their part, educators also face challenges when developing effective strategies to help these students make smooth transitions into school. In Immigrant and Refugee Students in Canada, researchers and educators join forces to promote a more inclusive curriculum and a wider-ranging analysis of the issues at the preschool, elementary, secondary and post-secondary levels. By understanding these issues within the unique Canadian context, educators can work more effectively with newcomers trying to find their way. This book pursues three lines of inquiry: What are the main challenges that immigrant and refugee families face in the Canadian education system? What are the common aspects of successful intervention? What can we learn from the narratives of researchers, educators, social workers, and other frontline workers who work with immigrant and refugee families? Business-related topics: Green chemistry / Richard Nelson-Jones 2016-07-28 This book introduces the essential counselling skills for the helping professions. Now in its fourth edition, it guides you through the key skills for helping work across a range of settings, such as counselling, nursing, social work, youth work, education and many more. It explores 17 key counselling skills, including: - asking questions - monitoring - facilitating problem solving - negotiating homework Each chapter describes a particular skill, illustrates it using clear case examples across a range of settings and then helps you consolidate and practise what you've learned through a set of creative activities. Further chapters cover professional issues including a new chapter on managing crises and chapters on ethical dilemmas, supervision, working with diversity and more.

Basic Counselling Skills-Richard Nelson-Jones 2015-11-12 This practical bestseller from leading expert Richard Nelson-Jones introduces the essential counselling skills, including: - asking questions - monitoring - facilitating problem solving - negotiating homework Each chapter describes a particular skill, illustrates it using clear case examples across a range of settings and then helps you consolidate and practise what you've learned through a set of creative activities. Further chapters cover professional issues including a new chapter on managing crises and chapters on ethical dilemmas, supervision, working with diversity and more.


most recent research and opinion from across the globe. Topics covered in this volume include metal halide perovskite nanomaterials, properties and applications, nanoparticles and nanocomposites for new permanent magnets and graphene-based materials for energy conversion applications. Anyone practising in any nano-allied field, or wishing to enter the nano-world will benefit from this resource, presenting the current thought and applications of nanoscience. Higher Education and the World of Work-Ulrich Teichler 2009 Haunting Inquiry: Classic NFB Documentary, Jacques Derrida, and the Curricular Otherwise reintroduces significant, if sometimes forgotten, National Film Board of Canada documentaries into contemporary curriculum conversation. Author Robert Christopher Nellis employs an inflection of Derridean deconstruction to mobilize historical, political, and intellectual themes emerging from the films as elliptical, curricular opportunities.

Betrayal in the City-F. D. Imbuga 1987 Betrayal in the City, first published in 1976 and 1977, was Kenya’s national entry to the Second World Black and African Festival of Arts and Culture in Lagos, Nigeria. The play is an incisive, thought-provoking examination of the problems of independence and freedom in post-colonial African states, where a sizeable number of people feel that their future is either blank or bleak. In the words of Mosese, one of the characters: “It was better while we waited. Now we have nothing to look forward to. We have killed our past and are busy killing our future.”--Page 4 of cover.

Education Quality and Social Justice in the Global South-Leon Tikly 2013-06-07 “Although more children than ever before are now enrolled in school, in the global South a good quality education remains out of reach for all except a privileged few. Most pupils experience inadequately prepared and poorly motivated teachers struggling to deliver new and complex curricula with insufficient learning resources in overcrowded classrooms, often using language that neither learners nor teachers speak outside school. For these learners, a good quality education must be a socially just education that is inclusive, relevant and democratic. It must develop the capabilities of learners to promote economic growth, create sustainable livelihoods, contribute to peaceful and democratic societies and achieve individual wellbeing. This in turn requires developing the professional capabilities of teachers and leaders. This book includes contributions from leading scholars in the field of education and development. It draws on state of the art evidence from the five year EdQual research programme on implementing education quality in low income countries and other relevant research. Through exploring recent initiatives in areas such as the curriculum, the use of ICTs, language and literacy, school effectiveness and leadership, the contributions go beyond looking at inputs and outputs for good quality education to open up the black box of the classroom and explore how practices of teaching and learning impact on different groups of learners. Some of the cross-cutting themes explored include defining quality, gender, inclusion, taking successful initiatives to scale and planning for both quality and equality. Education Quality and Social Justice in the Global South will appeal to undergraduate and postgraduate students and researchers within the fields of international and comparative education, teacher education, educational policy, poverty and development studies, African and Asian studies and related disciplines in the global North and South”--

Toward Gender Equality in East Asia and the Pacific Bank 2012-10-01 Toward Gender Equality in East Asia and the Pacific examines the relationship between gender equality and development and outlines an agenda for public action to promote more effective and inclusive development in East Asian and Pacific countries. The University of London and the World of Learning, 1836-1986-F. M. L. Thompson 1990-01-01 This book covers the architectural image of the university as well as the people involved and courses available, with expert authors for each section.

Higher Education in Africa-Damtew Teferra 2008 The first of its kind, this book documents and analyzes the international dimension of higher education in Africa based on country case-studies and a consideration of relevant historical and contemporary themes. It identifies trends, developments, and challenges related to the international dimension of higher educational at the institutional, national, and regional levels. It explores the institutional the opportunities and probes the risks while it responds to the growing need for information and analysis of internationalization of higher education in Africa. On the basis of this book project, an effort is underway to establish the African Network for Internationalization of Education (ANIE). This network aims to develop research capacity and expertise to meet the professional and practical needs of individuals, institutions and organizations interested in the international dimension of higher education in Africa.
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